



UNIUNEA EUROPEANĂ



Instrumente Structurale
2014-2020

Proiect cofinanțat din Fondul Social European prin Programul Operațional Capital Uman 2014-2020

Axa prioritară 6: *Educație și competențe*

Prioritatea de investiții 10.1: *Reducerea și prevenirea abandonului școlar timpuriu și promovarea accesului egal la învățământul preșcolar, primar și secundar de calitate, inclusiv la parcursuri de învățare formale, nonformale și informale pentru reintegrarea în educație și formare*

Obiectivul specific 6.4: *Creșterea numărului de tineri care au abandonat școala și de adulți care nu și-au finalizat educația obligatorie care se reintorc în sistemul de educație și formare, inclusiv prin programe de tip a doua șansă și programe de formare profesională*

Obiectivul specific 6.6: *Îmbunătățirea competențelor personalului didactic din învățământul preuniversitar în vederea promovării unor servicii educaționale de calitate orientate pe nevoile elevilor și a unei școli inclusive*

Titlu proiect: *"Acces la programe de educație și formare profesională pentru tinerii și adulții din județul Dolj care au părăsit timpuriu școala (II)"*

Cod SMIS 2014+: 135712

MATERIALE DE EVALUARE/ MATERIALE DE PREDARE-ÎNVĂȚARE

DISCIPLINA

LIMBA ENGLEZA

Modulul M3

Program „A doua șansă” pentru învățământ secundar inferior

versiune finală

A.3.1 Organizarea, monitorizarea și evaluarea programului „A doua șansă” și a stagiilor de pregătire practică de 720 de ore

Nume și Prenume VASILE LAURA ALINA

Expert curriculum LIMBA ENGLEZA

Semnătura expertului

Luna AUGUST 2022

6 · Let's have fun!

What's in this module?

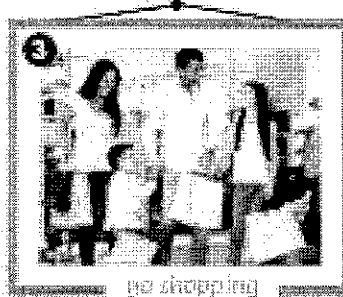
- Vocabulary
 - Free-time/outdoor activities
 - The weather
 - Clothes/Accessories/Footwear
 - Shopping/books
- Grammar
 - Present continuous (affirmative/negative/interrogative & short answers)
 - Personal object/Possessive pronouns
- Everyday English
 - Agreeing/Disagreeing
 - Making suggestions
 - Pronunciation: intonation in exclamations



make a snowman



play basketball



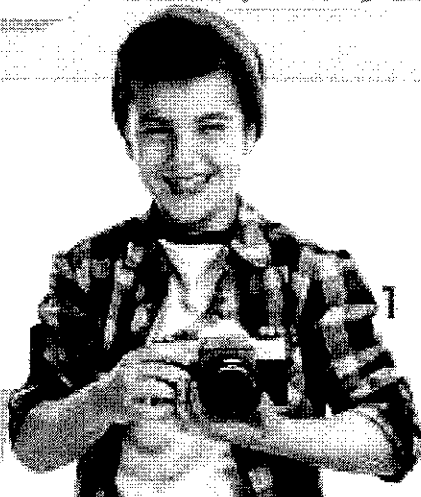
go shopping



visit museums
to get information

Note

Collocations are two words that we use together:
go shopping
take a picture



Vocabulary
Free-time outdoor activities

▶ Listen and repeat.





5 go sightseeing



6 go camping



7 go to the beach



8 take a bike ride



9 relax in the sun



10 go skiing



11 have a barbeque



12 visit a museum



13 rent a boat

Vocabulary

- Agreeing
- Me too.
- Same here.
- Disagreeing
- Really? I don't.
- Really? I do.

speaking

2 Which of the activities in Ex. 1 do/don't you like doing? Discuss, as in the example.

- | | |
|---------------------------------|-----------------------------------|
| A. I like playing sports. | A. I like going camping. |
| B. Me too. | B. Really? I don't. |
| A. I don't like going shopping. | A. I don't like visiting museums. |
| B. Same here. | B. Really? I do. |

6a • Reading

Video

Holiday Fun



Check these words

- celebrate • parade
- hang flags • dress up
- fireworks • folk music
- traditional • symbol

100

cheryl



Hi Tony,

We're having a great time in Paris, France. Today is 14th July. It's Bastille Day and people are celebrating it with parties and parades. They hang flags everywhere and dress up. Right now, we're having a picnic in the park. It's warm and sunny here. Oh and guess what? There are fireworks at midnight! I can't wait to watch them.

See you soon,
Cheryl



Greetings from Moscow. It's raining right now but Jane and I are having a great time. People here are celebrating Maslenitsa to welcome the spring. There is folk music and traditional dancing. Right now we are eating blini. These are thin pancakes with butter. They are so tasty! OK, bye for now. We're going to see the burning of Lady Maslenitsa, the symbol of winter.

How are all of you back home?

Reading

1. Where is Cheryl? Katy? Listen to the music and look at the pictures. Read the messages quickly and check your answers.
2. Read the texts and write *P* (for Paris) or *M* (for Moscow).

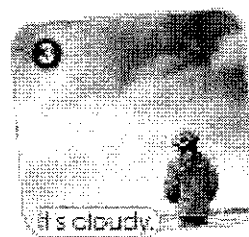
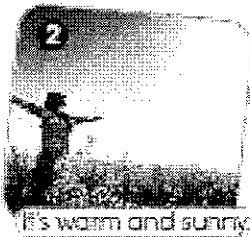
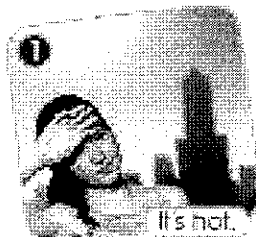
Where can you see ...

1. a parade?
2. the burning of a figure?
3. people in costumes?
4. fireworks?
5. people eating pancakes?

Reading • 6a

Vocabulary & Speaking The weather

3 ◀ Listen and repeat.



4 a) 🗣️ What's the weather like in the spring, summer, autumn and winter in your country? What's the weather like today?

In the spring, it's warm.

b) 🖥️ Search online and say what the weather is like today in Brasilia, Cairo, London, Los Angeles, Madrid, Moscow, New York, Rome, Paris and Tokyo.

speaking

5 ◀ Listen and read the messages. Tell the class how people celebrate each festival.

On Bastille Day, the French have parties ...

6 **Think** What makes each festival exciting for you?

Writing (an instant message about a festival)

7 Imagine you are celebrating a festival in your country. Write an instant message to your English friend about it (50 words). Write: place, weather, name of festival, what people do, what you are doing.

Game!

📺 Collect traditional songs from various countries. Present them to the class. The class, in teams, says which country each song is from.

6b Grammar

Grammar

We use the present continuous for actions happening now. *He's sleeping now.*
Time expressions used with the Present Continuous: *today, now, at the moment.*

Language Awareness

- ing ending**
- most verbs + -ing go + -ing
 - verbs ending in *-e* → drop *-e* and add *-ing*
arrive → *arriving*
 - verbs ending in a stressed vowel between two consonants double the consonant + *-ing*
stop → *stopping*
 - verbs ending in *-t* → double the *t* + *-ing*
travel → *travelling*
 - verbs ending in *-ie* → drop *-ie* and add *-y* + *-ing*
write → *writing*

Present continuous (affirmative)

	full form	short form
I	am playing.	'm playing.
You	are playing.	're playing.
He		
She	is playing.	's playing.
It		
We		
You	are playing.	're playing.
They		

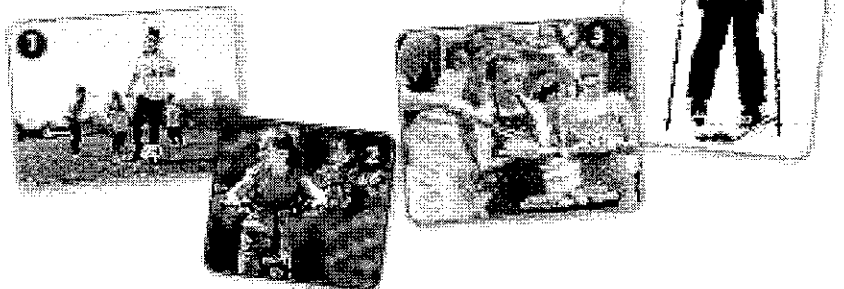


1 Write the -ing form in your notebook. Then read them aloud.

- | | | |
|---------------------|----------------|----------------|
| 1. drink - drinking | 4. run - ... | 7. swim - ... |
| 2. go - ... | 5. study - ... | 8. write - ... |
| 3. take - ... | 6. put - ... | |

2 Look at the pictures and match. Write in your notebook.

- | | |
|--------------------------------|--|
| The boys <input type="radio"/> | <input type="radio"/> is taking a bike ride. |
| Mariha <input type="radio"/> | <input type="radio"/> are having a barbecue. |
| They <input type="radio"/> | <input type="radio"/> is going skiing. |
| Ben <input type="radio"/> | <input type="radio"/> are playing football. |



3 Form complete sentences. Use the present continuous. Write in your notebook.

- | | |
|---|-------------------------|
| 1. Ben/drink/tea/now Ben is drinking tea now. | 3. We/have a picnic/now |
| 2. I/play basketball/now | 4. They/swim/now |

Grammar • 6b



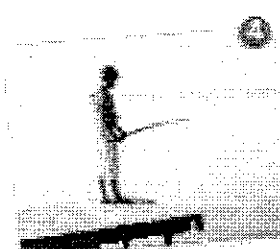
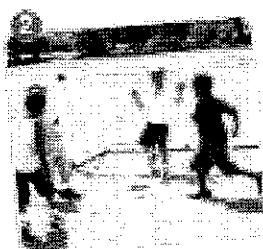
Present continuous (negative)

	full form	short form
I	am not playing.	'm not playing.
You	are not playing.	aren't playing.
He		
She	is not playing.	isn't playing.
It		
We		
You	are not playing.	aren't playing.
They		

4 Choose the correct answer. Write in your notebook.

- Jack ... going camping.
a am not b is not c are not
- Rita and I ... having a picnic.
a am not b is not c are not
- Carl ... playing ping pong.
a am not b is not c are not
- I ... going to the beach.
a am not b is not c are not


5 Look at the photos. Correct the sentences. Write in your notebook.



- Pat is swimming. (~~walk the dog~~)
No! Pat isn't swimming. She's walking the dog.
- The boys are reading. (~~play football~~)
- They are skiing. (~~make a snowman~~)
- Paul is visiting a museum. (~~fish~~)

6C • Vocabulary

Clothes / Accessories / Footwear

1  Match the words to the pictures (1-18). Write in your notebook. Listen and repeat.

- | | | | | |
|--------------|----------------|---------------|--------------|--------------|
| - hat ... | - leggings... | - cap ... | - shorts ... | - jacket ... |
| - scarf ... | - trainers ... | - T-shirt ... | - skirt ... | - belt ... |
| - gloves ... | - boots ... | - shirt ... | - dress ... | |
| - socks ... | - shoes ... | - jumper ... | - jeans ... | |



Speaking

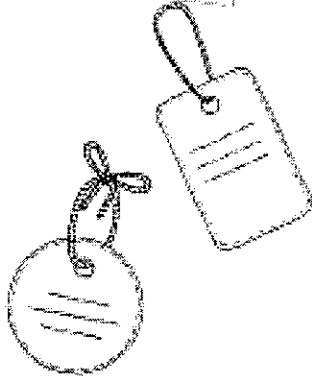
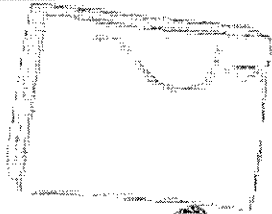
2 What is each person wearing? Tell your partner.

Alexis is wearing a skirt.

3 What are you wearing today? Tell the class.

Today I'm wearing a T-shirt, jeans and trainers.

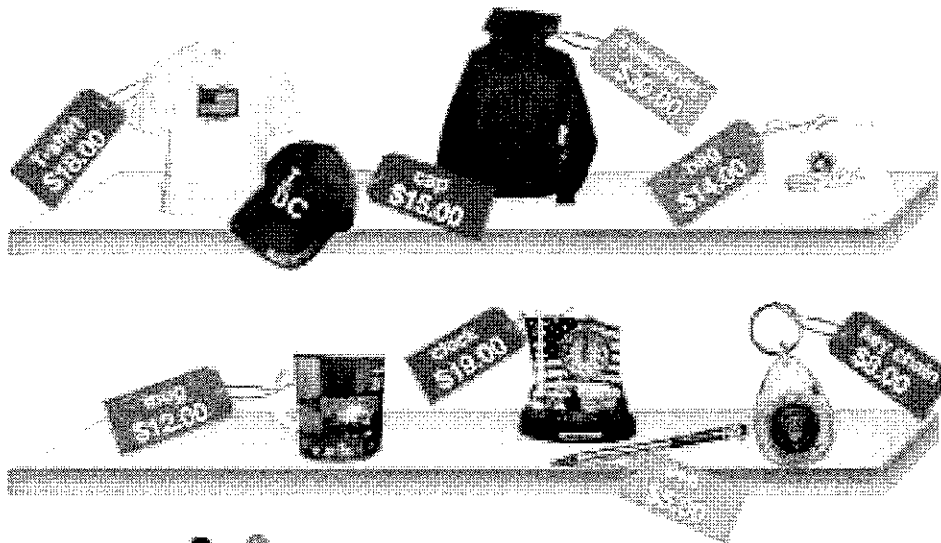
Everyday English • 6d



Shopping

1 a) Listen and read the dialogue. What is Mary buying?

- Customer:** Good afternoon. What can I do for you?
Shopkeeper: Good afternoon. I want to buy a souvenir.
Customer: What about this cap?
Shopkeeper: It's very nice. How much is it?
Customer: It's \$15.00.
Shopkeeper: Can I have this green one, please?
Customer: Sure. That's \$15.00.
Shopkeeper: Here you are.
Customer: Here's your change. Have a nice day.



b) Read the dialogue aloud. Mind the intonation.

2 You are at a souvenir shop in the USA. Change the words in colour to act out a dialogue like the one in Ex. 1a. You can use the souvenirs in the pictures.

Pronunciation

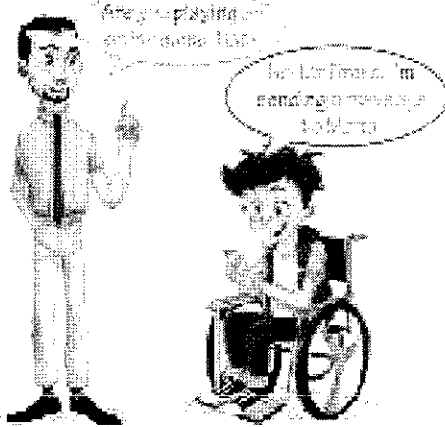
Intonation in exclamations

Listen and repeat.

• Wow! • Thanks! • Sounds great! • OK!

6e Grammar

Present continuous (interrogative & short answers)



	interrogative	short answers
singular	Am I	Yes, I am./No, I'm not.
	Are you	Yes, you are./No, you aren't.
	Is he she it sleeping?	Yes, he/she/it is. No, he/she/it isn't.
plural	Are we you they	Yes, we/you/they are. No, we/you/they aren't.

1 Match the questions to the answers. Write in your notebook.

- | | |
|---|--|
| Are you going shopping? <input type="radio"/> | <input type="radio"/> Yes, it is. |
| Is Jim going camping? <input type="radio"/> | <input type="radio"/> No, they aren't. |
| Are the children going to the beach? <input type="radio"/> | <input type="radio"/> No, I'm not. |
| Is the dog playing with the children? <input type="radio"/> | <input type="radio"/> Yes, he is. |

2 Complete the questions and answers. Write in your notebook.

- | | |
|---|--|
| 1. Is Dan going (Dan/go) sightseeing?
No, he ... | 3. ... (you/have) a picnic?
Yes, I ... |
| 2. ... (your friends/play) football?
Yes, they ... | 4. ... (Angelina/take) a bike ride?
No, she ... |

3 Form questions. Answer them. Write in your notebook.

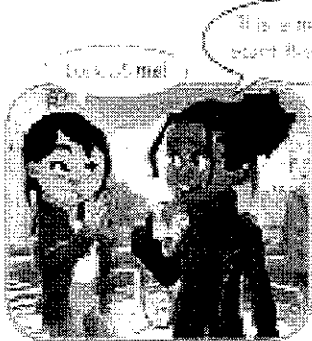
- you/go to the beach now? (✓)
Are you going to the beach now? Yes, I am.
- Ms Smith/visit the market now? (X)
- they/have a barbecue now? (✓)
- Steve and Lamy/make a snowman now? (X)

Grammar • 6e

4 Look at the picture. Write questions, then answer them. Write in your notebook.



1. Mr Smith/eat? (X) / have a barbecue (✓)
Is Mr Smith eating? No, he isn't. He's having a barbecue.
2. Mark and Bill take a bike ride? (X) / eat (✓)
3. Anna and Mary/drink coffee? (X) / talk (✓)
4. Ms Smith talk on her mobile? (X) / take photos (✓)
5. the dog/play? (X) / sleep (✓)



Object personal pronouns/Possessive pronouns

object personal pronouns	me	you	him	her	it	us	you	them
possessive adjectives	my	your	his	her	its	our	your	their
possessive pronouns	mine	yours	his	hers	-	ours	yours	theirs

Look at me! It's my cat. It's mine.

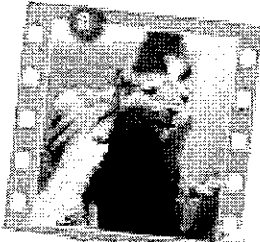
5 Read the table. Then, choose the correct item. Write in your notebook.

1. My/Mine coat is blue. Her/Hers is red.
2. These aren't their/theirs shoes. They are our/ours.
3. Look at him/his. He/His is wearing my/me scarf.
4. Your/Yours socks are green. Their/Theirs are orange.
5. These aren't her/hers jeans. They are my/mine.
6. This isn't me/my hat. It's your/yours.

Reading



- 1 a) Look at the pictures. Which shows: a lion? a mouse? a centaur? a minotaur? a wolf?
- b) What is special about them? Listen and read to find out.



Welcome to the magical world of Narnia, a land of mythical creatures and talking animals. Narnia is the setting of the best-selling series of fantasy books by C. S. Lewis. Some of the books, like *The Lion, the Witch and the Wardrobe*, are also very popular films. Many unusual creatures live in the land of Narnia. Let's meet some of them.

Aslan, the great lion, is the creator and king of Narnia. He has magical powers and uses them for good. He is very wise and kind but can also be quite dangerous. One of Aslan's loyal followers is Reepicheep, the talking mouse. He may look small, furry and cute, but he is a brave knight who can fight very well with a sword!

Narnia has some fascinating mythical creatures too. High in the sky, gryphons fly about. These magnificent creatures have the

body of a lion but the head and wings of an eagle. Gryphons are soldiers in Aslan's army along with centaurs. Centaurs are also strange creatures that are half-man and half-horse. They run quickly and are usually generals in Aslan's army because they are very clever.

Not all creatures in Narnia are good, though. Minotaurs are enemies of Aslan. They are quite frightening creatures, with the body of a human, but the head of a bull. Minotaurs are stronger than the other animals in Narnia. Another terrifying enemy of Aslan is the talking wolf, Maugrim. As the leader of the wolves in Narnia, Maugrim can be extremely dangerous.

Full of fascinating creatures, Narnia can be quite an adventurous place. Why not pick up one of C. S. Lewis' books and see for yourself!

2 Read the text and complete the sentences in your notebook.

- The writer of the Narnia books is ...
- The king of Narnia is ...
- Reepicheep can ... speaking
- Gryphons can ...
- Centaur look strange because ...
- Minotaurs are stronger ...

3 Make notes in your notebook under the headings: What is Narnia?, Talking animals, Mythical creatures. Use your notes to present Narnia to the class.

Check these words

- escape • setting
- best-selling • wise
- loyal follower • furry
- knight • fight • sword
- soldier • army
- general • enemy

Across Cultures • 6f

Vocabulary

Types of books

- 4 Look at the pictures. Listen and repeat. Which types of literature are non-fiction? fiction? Tell the class.

Action and adventure is fiction.



1 action & adventure



2 fairytales



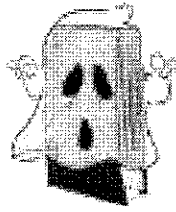
3 science fiction



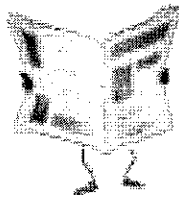
4 biographies



5 mystery & suspense



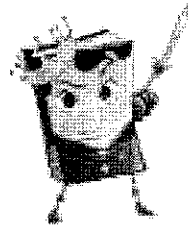
6 horror



7 articles in newspapers/magazines



8 fables



9 legends

Video

Culture Spot

William Shakespeare is the most famous English writer in the world.

Richard Gere
Liam Neeson
Keanu Reeves

Speaking & Writing

- 5 Talk about types of books as in the example. Use the adjectives: exciting, interesting, funny, boring, scary.

A: Do you like science fiction books?

B: Yes, I love them. They're exciting. / No, I don't. They're scary.

Listening

- 6 Listen and match the people to their favourite types of books.

- | | |
|-----------------------------|---------------------------------------|
| John <input type="radio"/> | <input type="radio"/> science fiction |
| Kate <input type="radio"/> | <input type="radio"/> legends |
| Sally <input type="radio"/> | <input type="radio"/> mystery |
| | <input type="radio"/> fairytales |

- 7 Your e-friend gives you a book as a gift for your birthday. Write him/her a thank you message.

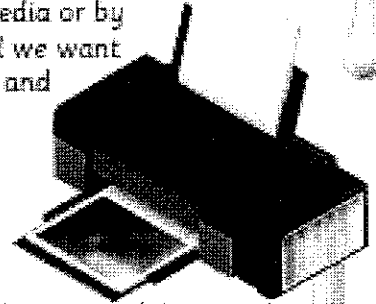
6 • CLIL (ICT)



How to send pictures from your phone

We all receive messages from our friends by text, on social media or by email. Sometimes our friends send us pictures in an email and we want to print them. It's easy to create a poster with these pictures and print it. Just follow this guide!

- 1 Open the email and use your mouse to right-click on a picture. Choose 'Copy' from the menu that appears on the screen.
- 2 Open a new word document. Right-click with the mouse again and choose 'Paste'. The picture appears in your word document.
- 3 Repeat steps 1 and 2 until you have got all the pictures you want in your word document.
- 4 Now you can move the pictures around the page and make them big or small. Just click on each picture and use the mouse to make the changes.
- 5 When you're happy with your design, save your word document to your computer. Click on 'File' and 'Save As ...'. Decide where you want to store the file and what you want to call it.
- 6 To print your photos, click on 'File' again and choose 'Print'. Watch as your pictures come out of the printer.

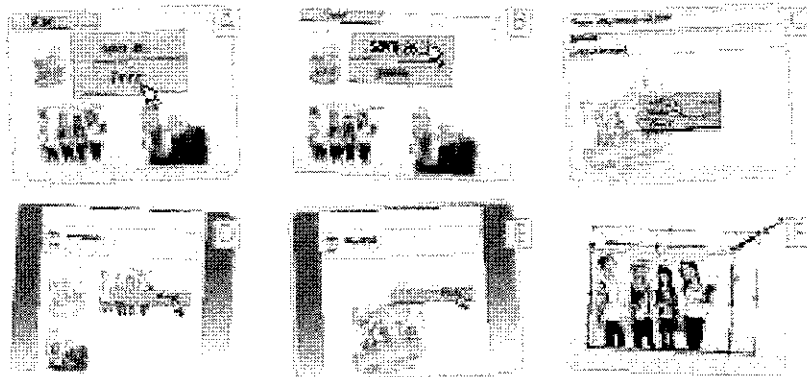


Check these words

- send • print • follow
- right-click
- copy/paste • save
- printer

Reading

- 1 Listen to and read the text and put the pictures in the correct order.




Speaking

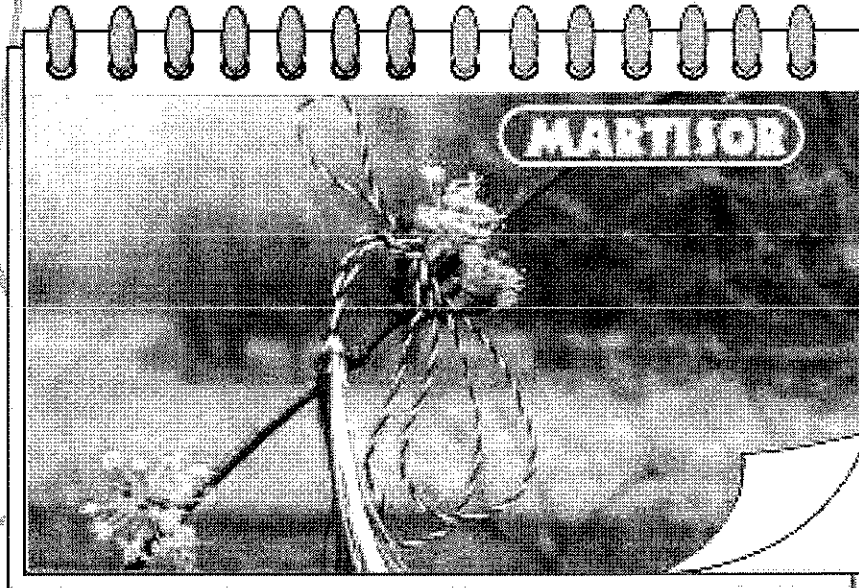
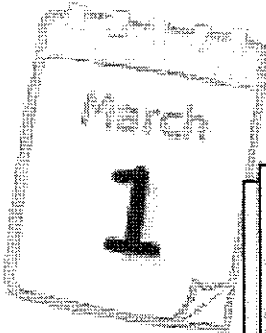
- 2 Use the pictures in Ex. 1 to explain how to print a lot of photos from an email at once.
- 3 Ask your partner to send you photos of his/her last holiday by email. Follow the steps 1-6 and print them all at once. Create a poster.

Watch videos about holiday destinations, then make a poster showing holiday destinations.

Flash Time • 6

Project Time

1  In groups, collect information about annual celebrations in Romania and make notes under the headings: Name, Place, Date, Activities in your notebook.



2 Create a calendar showing the celebrations in the different months.

Presentation skills

3 Use your calendar in Ex. 2 to give a presentation about annual celebrations in Romania to the class.

VALUES

Celebrations

4 **Think** Why are celebrations important? Discuss the ideas below with your partner.

1. They bring family and friends together.
2. They attract visitors to a place.
3. They keep a place's culture alive.
4. They bring excitement to a place.
5. They allow us to relax and have fun.



one hundred and eleven

6 Progress Check

Reading

1 Decide if the sentences are **T** (right) or **W** (wrong) or **DS** (doesn't say). Write in your notebook.

Hi, Paul

My parents and I are in Kazimierz Dolny. It's a small town on the eastern bank of the Wislata river. It's the art centre of Poland. We're staying in a nice hotel close to the city centre. The weather's great. There are a lot of things to do here. In the mornings, we go sightseeing. Today, we're visiting some local galleries. In the evenings, we try local dishes. They are delicious. Can't wait to show you the photos.

See you,
Krzysztof



B

Greetings from Thailand. I'm here with my family. We're staying at a beautiful hotel by the sea. Every morning, we swim at the beach, and then we visit famous sights. In the evenings, we have dinner at local restaurants. The food here is delicious. Right now, we are visiting a floating market. It isn't raining now, so there are a lot of people here. Dad's buying some clothes and Mum's taking photos. We're having a nice time.

Hope you are OK. See you soon!

Susan

1. Krzysztof is on holiday with his friends.
2. It never rains in Kazimierz Dolny.
3. Susan's hotel is near the sea.
4. Susan is enjoying her holiday.

4 x 2 = 8

Vocabulary

2 Fill in the gaps with: take, have, go, make, visit, play. Write in your notebook.

- | | |
|------------------|--------------------|
| 1. ... sports | 4. ... a museum |
| 2. ... a snowman | 5. ... a picnic |
| 3. ... swimming | 6. ... a bike ride |

6 x 1 = 6

3 Unscramble the words to find the clothes. Write in your notebook.

1. trisk s ...
2. gelnigag l ...
3. shac s ...
4. ratnires t ...



4 x 2 = 8

Grammar

4 Put the verbs in brackets into the present continuous. Write in your notebook.

1. We ... (go) to the beach.
2. Maria ... (come) with us.
3. I ... (study) now.
4. They ... (run) in the park.

4 x 2 = 8

5 Rewrite the sentences in the negative in your notebook.

1. Joe is playing tennis.
2. The boys are doing their homework.
3. I am sleeping.

3 x 1 = 3

6 Complete the questions in the present continuous with the words in brackets and answer them. Write in your notebook.

1. ... (Julie/swim)? Yes, ...
2. ... (Bob and you/tidy) your room? Yes, ...
3. ... (the girls/take) pictures? No, ...

3 x 2 = 6



The Fisherman & the Fish

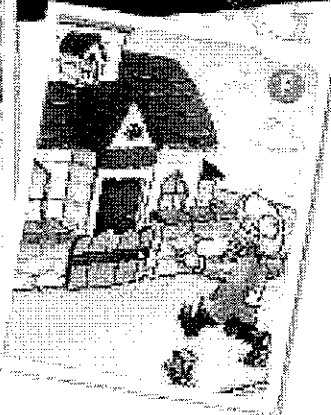
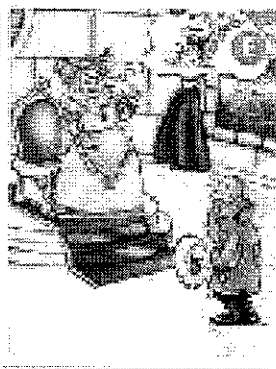
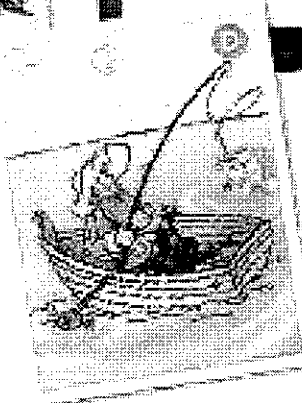
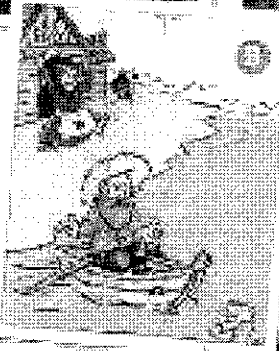
A poor fisherman and his wife live near the sea. One day, the fisherman catches a golden fish. The fish says to him, "Please let me go, and you can have anything you wish!"

The fisherman doesn't ask for anything and returns home. When he tells his wife about the golden fish, she becomes angry.

"You fool!" she shouts at him. "We need a new bucket." So, the fisherman goes to the sea and calls the golden fish, asking it for a new bucket. The fish grants his wish and he goes home to find a new bucket.


After that, the fisherman's wife sends him back to the golden fish again and again. She asks for a lot of things: first a new house, then, to be rich. After that, she wants to be the queen of the land with servants. Each time the fisherman goes back to the sea it becomes darker and stormier but still, the fish grants all of his wife's wishes.

The fisherman's wife still isn't happy. She wants to become the queen of the land and sea with the golden fish as her servant. The fisherman goes to the sea. It is dark and the sky is cloudy. He asks the fish for his wife's wish but this time, the fish swims away. He doesn't grant the wish. When the fisherman goes home, he sees his wife and in front of her, the old bucket. Everything is gone and they are poor once again.





World Tales


- 1 Look at the pictures. Which one shows:
 1. an angry woman with a bucket?
 2. a queen with her servants?
 3. the golden fish swimming away.
 4. the fisherman catching the golden fish?
 5. a queen and the golden fish as her servant?
 6. the fisherman and his wife getting a new house?


- 2  Listen to and read the story. Then, put the pictures (1-6) in the correct order. Write in your notebook.

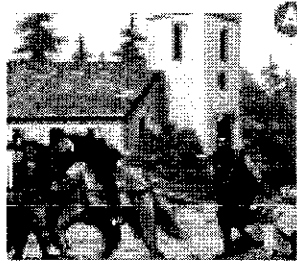
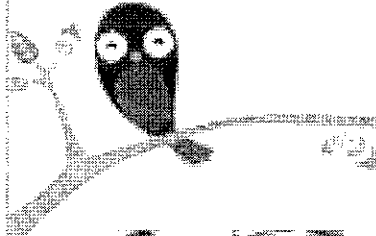
- 3 Read the story. For questions 1-3 choose the best answer A, B or C. Write in your notebook.
 1. The fisherman
A has a lot of servants. B is a poor man. C is rich.
 2. The fish offers the fisherman a wish because
A it feels sorry for him. B his wife is angry at him.
C it wants to thank him for saving his life.
 3. The fisherman's wife
A is never happy with what she has.
B does not like fishing.
C hates bad weather.

- 4  Think Imagine you meet the golden fish. What do you want it to do for you? Say or write in your notebook.

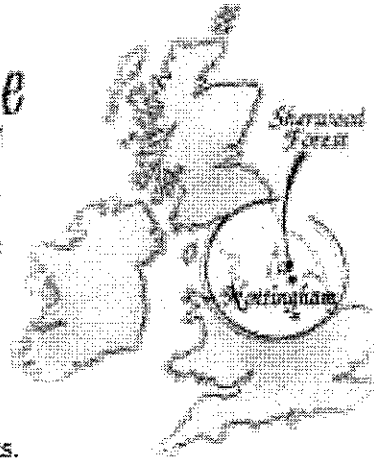
- 5  Think What is the message of the story? Write in your notebook.
 - a Be happy with what you have got.
 - b Be careful what you wish for.

- 6  In groups design a cover for the story. Present it to the class.

- 7  Work in groups of six. Three students take roles and act out the story. The other three mime what happens. Videotape yourselves.



Lord of the Greenwood



One summer day, Robert, the Earl of Huntingdon and Marian are getting married at the church. Suddenly, the doors burst open and the Sheriff steps inside.

"Stop the wedding!" he shouts.




There is a new king, Prince John, and he doesn't want Robert to be the Earl of Huntingdon. Instead, he wants the Sheriff to arrest him. So, the Sheriff tells Robert that he does not own his castle, his land or his title any more. The Sheriff orders his guards to arrest Robert. The guards move towards Robert but he manages to escape. He runs out of the church, gets onto a horse and rides into the forest.

In the forest, a group of men holding bows and arrows stop him. They tell him to get off his horse and hand over all of his money.

The group of men are outlaws and enemies of the Sheriff and the new king. One of them recognises Robert as the Earl of Huntingdon. The group of men realise that Robert is now an outlaw and ask him to join them as their leader. Robert takes his own bow and arrow, puts up his green hood and tells the men, "Sherwood Forest is now my castle and my name is ... Robin...Robin Hood!"



World Tales

- 1 Who are the people in the pictures? Listen and read to find out.
- 2  Listen to and read the story. Then, put the pictures (A-E) in the correct order. Write in your notebook.
- 3 Read the story and put the events in the order they happen. Write in your notebook.
 - a The men ask Robert to be their leader.
 - b Robert changes his name to Robin Hood.
 - c The Sheriff enters the church.
 - d Marian and Robert are getting married.
 - e Robert escapes on a horse.
 - f The sheriff orders men to arrest Robert.
 - g Some men stop Robert in the forest.
- 4 Read again and decide if the sentences are **R** (right) or **W** (wrong). Write in your notebook.
 1. Marian is Robert's sister.
 2. Prince John does not like Robert.
 3. The Sheriff has orders to arrest Robert.
 4. Robert escapes to a church.
 5. Robert joins a group of men in the forest.
 6. Robert changes his name.
- 5 Say or write a summary of the story in your notebook. Use the pictures on p. 116.
- 6  Think What do you think happens in the end? Tell your partner.
- 7  Research the whole story. Check your answers in Ex. 6.



1 • Evaluation (Modules 1-2)

Vocabulary

1 Fill in the nationalities. Write in your notebook.

1. He is from Canada. He is ...
2. She is from the UK. She is ...
3. They are from Romania. They are ...
4. We are from Portugal. We are ...
5. I am from USA. I am ...

2 Fill in the missing words: *friends, brother, popular, old, fat*. Write in your notebook.

1. Jack is my ...
2. He is 12 years ...
3. He is ... and thin.
4. He has got a lot of ... at school.
5. He is very ...

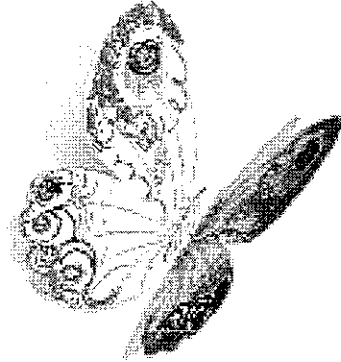
Grammar

3 Choose the correct word. Write in your notebook.

1. I'm Tim and this is *her/my* desk.
2. This is Ben and this is *his/your* bike.
3. This is Anna and this is *her/his* brother.
4. This is Paul and this is *her/his* sister.
5. Anna and Jane are sisters and this is *your/their* school.

4 Write the plurals in your notebook.

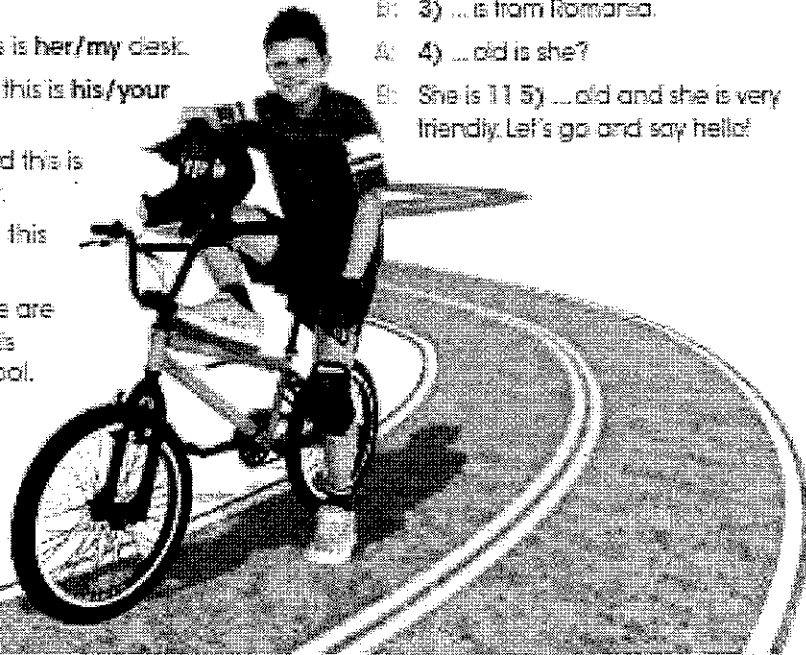
1. butterfly
2. scarf
3. key
4. man
5. tooth
6. bus



Everyday English

5 Fill in the gaps with: *she, how, years, who's, plump*. Write in your notebook.

- A: Hello Tim! 1) ... that girl over there?
B: Who? The short 2) ... one?
A: No. The tall one.
B: That's Simona.
A: Where is she from?
B: 3) ... is from Romania.
A: 4) ... old is she?
B: She is 11 5) ... old and she is very friendly. Let's go and say hello!



Evaluation (Modules 3-4) • 2

Vocabulary

- 1 Choose the correct word (A, B or C) to fill in the gaps. Write in your notebook.

My 1) ... is really big. There is a 2) ... room and a kitchen downstairs. There are three rooms upstairs: two 3) ... and a bathroom. In my bedroom there's a bed, a desk with a computer on it and 4) ... on the walls. There's a big 5) ... opposite my house. I can play football there with my friends.

1. A school B house C garage
 2. A wardrobe B balcony C living
 3. A bedrooms B sofas C bookcases
 4. A curtains B posters C doors
 5. A park B library C hospital

- 2 Fill in: *hang, homework, shower, online, brush*. Write in your notebook.

TO DO

I get up at 7 o'clock in the morning and take a 1) Then, I have breakfast and 2) ... my teeth. At

8:00 am I go to school. I

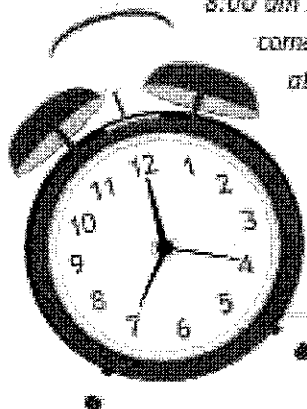
come back from school

at 5:00 pm. I do my

3) ... and then I

chat 4) ... or

5) ... out with my friends.



Grammar

- 3 Fill in: *some or any*. Write in your notebook.

1. Are there ... oranges in the fridge?
 2. There are ... flowers in the vase.
 3. There aren't ... pictures on the wall.
 4. There are ... books in the bookcase.
 5. There aren't ... curtains in the bedroom.

- 4 Fill in the gaps with: *at, on or in*. Write in your notebook.

1. I get up ... 7 o'clock ... the morning.
 2. My flat is ... the third floor.
 3. We have football practice ... the afternoon.
 4. We visit our cousins ... Sundays.
 5. Our lessons begin ... 8:00 am.

Everyday English

- 5 Choose the correct response. Write in your notebook.

1. A: Where's the library?
 B: a Turn left.
 b On the second floor.
 2. A: Can you repeat it, please?
 B: a Of course.
 b Turn right.
 3. A: Thank you.
 B: a I'm sorry.
 b You're welcome.
 4. A: Who is Gareth Bale?
 B: a He's a footballer.
 b He's tall and thin.
 5. A: Where is the lamp?
 B: a Under the desk.
 b On the table.

3 • Evaluation (Modules 5-6)

Vocabulary

1 Fill in the gaps with: take, have, go, visit, play. Write in your notebook.

1. ... football
2. ... breakfast
3. ... running
4. ... a gallery
5. ... a walk

2 Choose the correct word. Write in your notebook.

1. Beat/Add/Peel the eggs with a whisk/knife/spoon.
2. Grate/Beat/Mix the cheese with a grater/fork/knife.
3. To make potato chips, mix/peel/add the potatoes and slice/mix/grate them thin.
4. Lettuce/Rice/Strawberry is a vegetable and cherries/chickens/potatoes are fruit.
5. Grate/Mix/Slice the salad with a knife/spoon/grater.

Grammar

3 Choose the correct word or phrase. Write in your notebook.

1. How much/How many sugar do we need? Not much/Not many.
2. There isn't many/much milk. Can you buy a carton/packet, please?
3. Can I have any/some soup, please? A cup/bowl is fine.
4. There are a few/a little apples. We can make some/an apple pie.
5. There aren't some/any oranges. Can you buy a little/some?

4 Put the verbs in brackets into the present continuous. Write in your notebook.

1. ... (you/do) your homework?
2. Jim ... (go) to the supermarket.
3. The children ... (swim).
4. ... (the dog/play) with you?
5. We ... (make) breakfast.

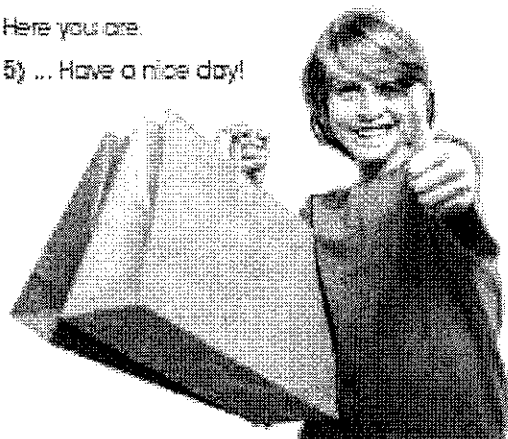
Everyday English

5 Complete the dialogue with:

- How about this T-shirt?
- How much is it?
- Sure.
- I want to buy a souvenir.
- Here's your change.

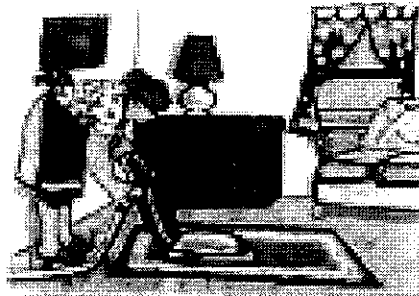
Write in your notebook.

- A: Good morning. What can I do for you?
B: 1) ...
A: 2) ...
B: It's very nice. 3) ...
A: It's €18.
B: Can I have the green one, please?
A: 4) ... That's €18 please.
B: Here you are.
A: 5) ... Have a nice day!



6. Simple Present

	sometimes	comes early.
She	always	travels by train.
	usually	
	often	
He is	seldom	late.
	never	



It's Friday afternoon. Mrs West is cleaning the house. She always cleans the house on Friday afternoon.

61 Match the adverbs with the time expressions.

always usually often sometimes seldom never

1. every morning ✓
2. once a year
3. every day
4. not at all
5. once a month
6. once every 10 years
7. twice a week
8. every Sunday

62 Write what they usually do and what they're doing today.

Usually



1. He usually sleeps in his bed.

Today



2. But today he is sleeping on the sofa.

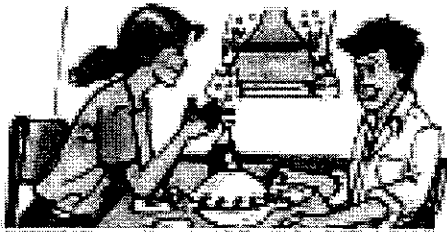


3.



4.

6. Simple Present



5.



6.



7.



8.

63 First write about Liz then about yourself.

always usually often sometimes seldom never

Liz You Liz You Liz You Liz You Liz You Liz You

wash / hair

✓

help / mother

✓

smoke

✓

do / homework

✓

go / to the cinema

✓

cry

✓

play / tennis

✓

Liz often washes her hair. She usually helps her mother. She

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

6. Simple Present

64 Put the verbs in brackets into the Simple Present or Present Cont.



Today (1) (be) Sunday.
 My sister (2)
 (paint) a picture at the moment. My
 brothers (3) (ride)
 their bicycles in the garden now.
 They (4) (wear)
 their new jackets. I often
 (5) (read) a
 magazine on Sundays, but today I
 (6) (write) a
 letter to my cousin, Anna. She often
 (7) (send)

me letters. Anna (8) (want) to be a doctor. Sometimes my mother
 (9) (ask) me what I (10) (want) to be, but I (11) (not/know).

65 You sent a letter to Paula. This is her reply. Write the questions you asked her.

114, Park Lane,
 Harrow,
 Middlesex
 13th March, 2003.

Dear Sue,

Thanks for your letter. I work in a school. I am a
 teacher. I live in a big house with my parents and I
 have one sister. She is fifteen years old. I have
 also got a pet dog. Its name is Benny.
 I like reading and sometimes I like going to the
 cinema. I like music a lot. My favourite pop star
 is Kylie.
 Please write soon.

Yours, Paula



E. Simple Present

1. Where do you work?
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

66 Put the verbs into the Simple Present or Present Continuous.



It (1) (be) Saturday afternoon and my sister and I (2) (be) at my friend's party. Some children (3) (dance) in the sitting-room now. My friend (4) (open) a present at the moment. Two children (5) (eat) chocolate cake, and three children (6) (play) a game. I often (7) (go) to parties because I (8) (have) a lot of friends. But I (9) (not/go) to parties on Sundays because I always (10) (visit) my grandparents on Sundays.

6. Simple Present

67 Choose a time expression from the box for each sentence.

now - on Fridays - always - at the moment - every night

1. My father is listening to the radio at the moment.
2. I have toast for breakfast.
3. We watch the 9 o'clock news
4. My brother is doing his homework
5. My mother goes to the supermarket
6. I read a book or a magazine in bed
7. My grandmother sends me a birthday present.
8. My brother is playing football
9. At school we have our history lesson
10. My father buys a newspaper from the shop near his office.

68 Put the verbs into the Present Continuous or Simple Present.

1. Listen! The birds (sing) in the garden!
2. I often (buy) fruit from the greengrocer's.
3. My mother (drink) tea now.
4. Look at Tom and Jim! They (walk) up the hill.
5. That man (laugh) at the moment.
6. The cat (play) with a ball now.
7. We always (wear) warm clothes in winter.
8. He often (eat) a sandwich at lunchtime.

69 Choose the correct item.

- | | |
|--|---|
| 1. She milk every morning.
A) drinks B) is drinking C) drink | 6. John to school now.
A) wakes B) is walking C) walk |
| 2. We to the park now.
A) goes B) are going C) go | 7. My cat usually by the fire.
A) sleep B) is sleeping C) sleeps |
| 3. The woman swimming now.
A) goes B) is going C) go | 8. I a letter at the moment.
A) write B) am writing C) is writing |
| 4. She often her red dress.
A) wears B) is wearing C) wear | 9. They in a restaurant every Sunday.
A) eats B) are eating C) eat |
| 5. Look! The cat up the tree.
A) climbs B) is climbing C) climb | 10. Mother always the grass.
A) cuts B) cut C) is cutting |

6. Simple Present

70 Put the verbs into the Simple Present or Present Continuous.

It's Sunday at Ann's house.

Helen: Where (1) (be) David?

Ann: He (2) (clean) his bicycle. He usually (3) (play) basketball on Sundays, but today he (4) (not/want) to play basketball.

Helen: (5) (be) your father in the garden now?

Ann: Yes, he (6) (cut) the grass. He (7) (not/like) long grass. He often (8) (say) that he (9) (want) a perfect garden! I usually (10) (help) him, but now I (11) (learn) some French verbs.

Helen: Why?

Ann: Because I (12) (not/know) them and we always (13) (have) a test on Monday morning!

71 Put the verbs into the Simple Present or Present Continuous.

Sarah usually (1) (go) swimming every Saturday but this Saturday it (2) (be) her birthday. She (3) (like) chocolate cake so her sister (4) (make) one for her now. Her mother (5) (cook) food at the moment and her father (6) (do) the shopping. Sarah (7) (want) everything to be nice for her party. Now she and her brother (8) (make) hats for the children. They always (9) (have) a good time at parties. They (10) (sing) and (11) (dance) a lot and (12) (play) their favourite games.

Guessing Game 11

Your teacher divides the class into two groups and chooses a leader. Your teacher whispers into the leader's ear what he/she often does (e.g. Teacher: "I often drive a car."). The groups in turn try to guess what the teacher often does by asking the leader questions.

Group A S1: Does he often play tennis?

Leader: No, he doesn't.

Leader: No, he doesn't.

Group A S2: Does he often drive a car?

Group B S1: Does he often play the guitar?

Leader: Yes, he does.

Group A gets 1 point. The group with the most points is the winner.

Revision Exercises II

Game 14

The teacher divides the class into two groups. Then he / she says nouns and the groups in turn add "how much" or "how many". Each correct answer gets 1 point. The group with the most points is the winner.

Teacher : cheese
Group A S1 : how much cheese?
Teacher : eggs
Group B S1 : how many eggs?

Teacher : water
Group A S2 : how many water?
Teacher : Wrong! "How much water?"
Group A gets no point.



Revision Exercises II

88 Fill in the blanks putting the verbs into their correct form:

read go play eat want come be like work

John (1) . . . works . . . in a bank. He (2) . . . his job because it (3) . . . very interesting. Many people (4) . . . to the bank when they (5) . . . money. When he (6) . . . home at night he (7) . . . his dinner and (8) . . . with his two children. Before they (9) . . . to bed he (10) . . . them a story.

89 Fill in the blanks with one of the words from the box below:

at the moment usually seldom never

1. I . . . never . . . go to school on Christmas Day.
2. I am writing a letter
3. I eat meat; I don't like it very much.
4. I go to church on Sundays.

90 Put the verbs into the Simple Present or Present Continuous.

1. The children . . . are playing . . . (play) outside now.
2. He sometimes (go) to church.
3. I (do) my homework at the moment.
4. I (read) the newspaper every morning.
5. I (eat) my dinner now.

Revision Exercises II

6. She usually (read) a book in the evening.
7. We (go) to the disco tonight.
8. He (write) a letter to his penfriend every month.
9. My mother usually (cook) dinner in the evening.
10. She (travel) to work by train every day.

91 Choose the correct item.

1. She meat every day.
A) is eating B) eats C) eat
2. The baby at the moment.
A) is sleeping B) sleeps C) sleep
3. I to bed every night at 10.00 pm.
A) am going B) goes C) go
4. Mum TV now.
A) is watching B) watches C) watch
5. Mother never the dishes.
A) is washing B) washes C) wash
6. Jane a book at the moment.
A) is reading B) reads C) read
7. She very quickly. Look!
A) is running B) runs C) run
8. I my homework every day.
A) am doing B) do C) does

92 Fill in "in", "at" or "on".

1. I usually go to the park Sundays.
2. We go skiing December.
3. I am going to Spain summer.
4. We don't go to school Easter.
5. I got up 8.00 am this morning.
6. Are you going to the disco Saturday?
7. We learn many things school.
8. I don't like getting up the morning.
9. I am going to the dentist Monday.
10. I go to bed 10 o'clock.

93 Fill in the third person singular.

- | | | |
|-----------------------|----------------------|-----------------------|
| 1. I write - He | 4. I buy - He | 7. I dance - He |
| 2. I catch - He | 5. I give - He | 8. I take - He |
| 3. I cry - He | 6. I kiss - He | 9. I go - He |

94 Fill in "How much" or "How many".

1. apples are there in the bag?
2. money have you got?
3. girls are there in your class?
4. milk is there?
5. records have you got?
6. butter do you want?
7. people can you see?
8. sugar do you want?
9. children can you see?
10. meat do you want?

Revision Exercises II

95 Fill in the correct preposition.

under between behind out of at on in into



The cat is sleeping 1) under its basket. Dinner is 2) on the table. Grandfather is sitting 3) at the table. Peter is sitting 4) between Sally and Grandfather. Father is looking 5) out of the window. The dog is playing with a ball 6) under the chair. John is 7) behind the chair. Grandmother is coming 8) into the room with some lemonade.

96 Underline the correct word as in the example:

1. Tina is (my, mine) sister.
2. This car is (her, his).
3. These are the children's shoes. They're (their, theirs).
4. These books are (your, yours).
5. That skirt is (his, hers).
6. (My, Mine) brother is tall.
7. This is Sue's bicycle. It's (her, hers) bicycle.
8. That is (your, yours) pen.
9. These are (our, ours) pencils.
10. This shirt is (her, his).

97 Put the verbs in brackets into the Simple Present or Present Continuous.



It (1) (be) Friday evening and my friends and I (2) (be) at the disco. Some people (3) (dance) on the dance floor. Some people (4) (sit) down and (5) (drink) Coke. My friends (6) (talk) and (7) (laugh) together. We (8) (go) to the disco every week. We usually (9) (drink) Coke and (10) (dance).

98 Change to the plural.

- | | |
|-------------------------|--------------------------------|
| 1. She has got a child. | They <u>have got children.</u> |
| 2. This is my car. | They <u>have got cars.</u> |
| 3. It is an ox. | They <u>have got oxen.</u> |
| 4. That is a fox. | They <u>have got foxes.</u> |
| 5. He is a singer. | They <u>have got singers.</u> |

99 Fill in "some" or "any".

- | |
|---|
| 1. Is there <u>any</u> milk in the bottle? |
| 2. There are <u>some</u> biscuits in the tin. |
| 3. There aren't <u>any</u> pens on the desk. |
| 4. There are <u>some</u> flowers in the vase. |
| 5. Are there <u>any</u> cups in the cupboard? |
| 6. There isn't <u>any</u> cheese in the fridge. |

100 Fill in "There is" or "There are".

- | |
|--|
| 1. <u>There are</u> some bottles of Coke on the table. |
| 2. <u>There is</u> some milk in the fridge. |
| 3. <u>There is</u> a man at the door. |
| 4. <u>There are</u> zebras in the zoo. |
| 5. <u>There is</u> a box on the table. |